Re-inventing Adolescent Girls Centered Programing in Lake Zone Tanzania

Revocatus Sono/AGH

Amani Girls Home
Empowering Girls 4 Sustainable Development
Where we are......?
What we do . . .

We work to increase contextually and culturally services accessibility and comprehensive participation in early childhood development and adolescent girls programing through strategic partnership at all levels.

Our Programs
1. Street Girls Reunification
2. Adolescent Girls Empowerment
3. Integrated Early Childhood Development
4. Women Economic Empowerment
5. Child Right Advocacy
How we do it....?

- We use a lifecycle approach to support the implementation of national poverty reduction strategies in Tanzania.
- Beginning as early as age three, AGH delivers programs to promote early childhood development and pre-primary education.
- We have a dedicated home for street-involved girls and implement a range of programming to provide vulnerable girls and young women with social, health and economic support to mainstream them back into formal education and community life.
- AGH also works with adult women and families, particularly those affected by HIV/AIDS, to improve their parenting skills and connect them with health and economic services.
AGH experience on Girls Programing.

✓ We have been working with girls using Safe Space Programing since 2012 to 2015.

✓ Reaching both in and out of school adolescent girls (14 to 19 yrs).

✓ The engagement were mainly with their gatekeepers (Parents/Caregivers, Religious Leaders and Community Leaders).

✓ With the goal of Empowering adolescent drop-out girls to become self-reliant.
Gap areas found

- Minimal engagement of Central and Local Government Authorities to empowering girls (only parents/caregivers and local leaders we engaged to supporting girls engagement into clubs within their areas).
- Community social norms change focused on girls’ lives and experiences are not exclusively addressed.
- Combination of girls’ groups with wider community process of change.
- Curriculum that fits within classroom timeframes and content, making teachers’ lives easier.
- Curriculum and school-wide process as part of community process.
- Engaging Parents/Caregivers, Boys & Men systematically as with girls’ group programming as well as part of community process.
Current initiative on adolescent girls programing in Mwanza Tanzania

✓ Reaching different segment of adolescent girls in and out of schools.

✓ Adopting SASA! and PtG for implementation in the Mwanza Context and later to publication of the PtG.

✓ Becoming member to the LINEA Network. This incoming initiative will complement existing strategies of SASA!/PtG to maximize our reach (Not replacing SASA!/PtG). Increase outcome in norm change as a high priority featured in the 2017/18 – 2021/22 NPA-VAWC in Tanzania.

✓ AGH is interested to explore on how media campaign and development of a norm change curriculum can eventually become effective to ending violence against women and children in Tanzania by 50% as one of the impact indicator in the 2017/18 – 2021/22 NPA-VAWC in Tanzania.
1) A step-by-step guide to prevent violence against girls & increase girls’ power in the community.

2) Girl-centered programming + community social norms change.

3) Can be used by itself or in combination with SASA! by Raising Voices.

4) Emphasizes the power of girls, their parents and caregivers, and schools, but it engages EVERYONE.
What does *Power to Girls* Pursue to accomplish?

Power to Girls aims to build relationships, schools and communities in which girls and boys enjoy equal power. *Like SASA!* . . .

**PHASE 1** – Knowledge and attitudes of staff and Network

**PHASE 2** – Knowledge and attitudes of the community

**PHASE 3** – Skills of the community

**PHASE 4** – Behavior of the community

**Overall, we seek:**

Decrease in: social acceptance of violence, experience of sexual violence, and HIV/SRH risk behaviors

Increase in girls’ freedom, feelings of safety.
Implementation in Haiti, adaptation to Tanzania

- Haitian communities in the Southeast of Haiti completing Phase 1.
- Research baseline complete.

- Tanzanian communication materials adaptation for Phase 2 ongoing
- Amani Girls Home in Mwanza, Tanzania in the midst of Phase 2 of implementation along with SASA!
Amani’s experience in Tanzania

What Amani Girls Home does

AGH is taking a two Stage of implementation.


2nd Stage - Scaling-up SASA!/PtG intervention and adopting for publications. 2019 to 2022 expanding our architectural and TA support to possible interested partners.
Intervention structure

AGH is coordinating 4 cross sector partners to adopting SASA! and PtG for implementation and advance to scaling-up and publication.

2. Mikono Yetu Center for Creativity and Innovation – Communication Materials adaptation and Training support partner.
3. MAYODEN – Girls Empowerment support partner.
5. Magu District Council – LGA Administrative support Partner.
6. Marco Tibasima Company – Artwork and graphic designer support partner.

Our Entry Point: Building a community network of change (AGH and 4 sister organization staff, CAs, School Focal Points, Girls Mentors, CAGs, Parents/Caregivers, LGA, CSOs and Media) to ending GBV, HIV and Empowering Girls.
Why Amani was interested in SASA! and PtG

- Work with girls of all segments (in and out of schools) as our primary target.
- Our long-term commitment to harnessing girls creativity potential and future prosperous.
- Girls centered programing institution.
✓ Almost done with translation of the materials, few are ongoing like the school curriculum.
✓ Communication materials graphic design and artwork are for phase 2 are almost completed.
✓ Training of our network of change done and follow-on training session are being planned.
✓ Community mobilization activities by our network of change is ongoing.
✓ School based program is ongoing.
Challenges and successes – using the two methodologies together

✓ Implementation timing as suggested by both SASA! and PtG methodologies is challenging due to increased workload of adopting, community testing and contextualizing of the community mobilization materials.
A Girls Mentor facilitating power poster session.

Girls group led by girls are becoming effective in addressing girls issues.

Increased community support

Asset Mapping Exercise in Girls Group
Currently AGH is coordinating 17 sister organizations working with adolescent girls in Mwanza for:

Harnessing Collective Power with Adolescent Girls: Towards the Development of an Adolescent Girls Community of Practice in Mwanza.
3 tiers of technical support available in Haiti, 7 current SASA! partners

Strategies for more global support ongoing, including:

- Beyond Borders
- Possibility of Amani after implementation of a full cycle of the methodology.
- Global TA providers (Jennifer, Robyn, etc).
Thank you! Questions?